

ICT IN ELT –

APPROACHES, METHODOLOGIES AND BEST PRACTICE



Erasmus+

TARGET AUDIENCE	<ul style="list-style-type: none">• Primary level teachers• Secondary Level teachers• Teachers from a range of non-linguistic mainstream subject backgrounds who want to up skill themselves to engage their students via the target language of English• Language teachers who want to engage their students in a wide range of mainstream subjects and topic areas• Teachers of students from language and cultural backgrounds different than the native student population
COURSE OBJECTIVES	<ul style="list-style-type: none">• To look at the development of ICT in ELT• To explore uses of ICT in the classroom• To engage course participants in developing practical ICT teaching tools
COURSE CONTENT	<ul style="list-style-type: none">• The methodology integrates presentation of new concepts with elements encouraging participants to reflect and participate as they construct their own ideas of how to integrate ELT into their teaching practice. The course builds on a broad overview of the past quarter century of ICT and its use, and provides CPs with a wide range of practical classroom activities and approaches.<ul style="list-style-type: none">– The course uses portfolio based assessment, which provides the participants with a useful body of work to refer to afterwards

COURSE CONTENT	<ul style="list-style-type: none">– Swan Training Institute offer online aftercare, providing an interactive platform for teachers to further develop methodologies– Topics include: ICT in ELT – a history, emerging trends in ICT, publishers and ICT, methods and approaches with ICT
COURSE PREPARATION	<ul style="list-style-type: none">• Course participants may find the following texts and site useful:<ul style="list-style-type: none">– ICT in ELT (2012, ELT Journal, vol 66/4) by G. Dudeney & N. Hockly– The Internet and ELT (1999, Summertown Publishing) by D. Eastment– http://www.teachertainingvideos.com/
COURSE DETAILS	<p>The course runs 1 or 2 weeks from Monday to Friday – 20 hours per week</p> <p>We incorporate ICT into each course, both during the course and afterwards.</p> <p>Course participants must have a minimum of B2 English language proficiency</p> <p>Participants also have the opportunity to enjoy an optional cultural programme in the afternoons, or to enjoy free time to explore Dublin.</p>

Sample timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Intro to course	ICT building blocks	Applications of ICT in the classroom	Language focus 2	ICT ideas 2
B	R	E	A	K
ICT in ELT – a history?	ICT methodology 1	ICT and language learning	ICT methodology 2	Language focus 3
B	R	E	A	K
Applications of ICT in real life	Language focus 1	ICT ideas 1	Mini web quest project	Week 1 review

Monday	Tuesday	Wednesday	Thursday	Friday
Focus on the future of ICT	ICT methodology 3	Future trends	Lesson plan development workshop	Peer-to-peer teaching
B	R	E	A	K
Language focus 4	Mini web quest project 2	Lesson plan development workshop	Presentation of lesson plans	Peer feedback
B	R	E	A	K
ICT ideas 3	Language focus 5	Lesson plan development workshop	Presentation of lesson plans	Course review