

## LEARN ENGLISH

### TEACHER TRAINING AT SWAN ELT

[www.selt.ie](http://www.selt.ie)

Swan Teacher Training courses benefit from a dedicated course coordinator, international standards and recognition, modern and relevant syllabi, as well as a friendly and knowledgeable team of trainers. We offer a range of teacher training courses to suit you.

The popular CELT is a pre-service course for TEFL teachers and we have build our reputation on an approach of quality and accessibility. Our two Erasmus + specialist courses tap into current European teaching trends to make sure you can offer your students the best.



English

Language

Teaching

For more than 25 years, Swan ELT has been running the best, most innovative language courses in Ireland. We offer a range of general and specialised English language and teacher training programmes for adults, juniors, groups and individuals.

**S** English **W** Language **A** Training **N**

## ERASMUS + COURSES

Develop your teaching career with a Europe-wide recognised course at Swan ELT.

### TIMES AND LOCATION:

F/T Monday – Friday, 9–5, for 4 weeks  
Grafton Street OR P/T Tuesday & Thursday Evening, 6–9 and Saturday 9–5 for 10 weeks



Courses available with Erasmus + funding Key Action 1 – Mobility for Education Staff

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Choice of courses available

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Courses developed in line with EU education trends

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A blend of traditional and tech approaches

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Groups bookings can be arranged on dates of their choice

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Online aftercare

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Social programme participation option

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### ABOUT TEACHER TRAINING COURSES AT SWAN

Our Erasmus + Courses are designed with the European teacher in mind, offering expertise and development which benefit their school and the future EU citizens in their classrooms. The courses are tailored to each group of participants, so your input is valued from the start. You will meet teachers from around Europe and learn from each other.

Dublin city centre, Ireland

### Details:

€65 booking fee applicable for all courses  
Minimum number of 6 participants for all courses  
Additional dates can be arranged for any group of 6 participants

### CLIL Course –

2 weeks, 9am–1pm  
Range of accommodations options

### Teacher Refresher Course –

2 weeks, 9am–1pm  
Range of accommodations options

### CELT Course –

4 weeks, 9am–5pm  
Range of options



Erasmus+

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SWAN  
English Language Training

### TARGET AUDIENCE

- Primary level teachers and secondary Level teachers
- Teachers from a range of non-linguistic mainstream subject backgrounds who want to up skill themselves to engage their students via the target language of English
- Language teachers who want to engage their students in a wide range of mainstream subjects and topic areas
- Teachers of students from language and cultural backgrounds different than the native student population

### COURSE OBJECTIVES

- To give an overview of methodologies in SLA, lesson planning and concepts of classroom management
- To provide a foundation of background research into motivation and Learner Autonomy
- To engage course participants in developing practical applications of background research

### COURSE CONTENT

The methodology integrates presentation of new concepts with elements encouraging participants to reflect and participate as they construct their own ideas of how to integrate motivation research into their teaching practise. The course builds on a broad overview of SLA, and looks at motivation in SLA and Learner Autonomy, and its theoretical origins, and provides CPs with a wide range of practical classroom activities and approaches.

It looks at practical tools related to the CLIL approach and has a focus on younger learners and lesson planning.

- The course uses portfolio based assessment, which provides the participants with a useful body of work to refer to afterwards
- Swan English Training Language offer online aftercare, providing an interactive platform for teachers to further develop methodologies

### COURSE PREPARATION

Course participants may find the following textbooks useful:

- The Practise of English Language Teaching (2007, Longman ELT) by J. Harmer
- The Lexical Approach (2002, Thomson) by M. Lewis
- The English Verb (2002, Thomson) by M. Lewis
- Motivating Learning (2013, Harlow: Longman) by Hadfield, J. & Dornyei, Z.
- Teaching and Researching Motivation (2011, Harlow: Longman) by Dornyei, Z. & Ushioda, E.

### COURSE DETAILS

Course participants must have a minimum of B1 English language proficiency

