

WANT TO MOVE LEVELS?

Read here how to move levels. Please note, you cannot move levels during the week. You can start a new level on Monday at gam and should confirm this the Thursday before.

1. Talk to your teacher. You can decide together if you are ready. Use the checklist at the back of this page.

2. Take the placement test:
www.selt.ie/swantest and don't forget to email your results at the end!

3. After this talk to the ADOS at reception at 1.30 on Thursday. You must take the test and talk to the ADOS by **Thursday**.

4. If your test shows you are ready for the next level, you can start at gam on the next Monday.

5. **If it is your first day** and you think you have been placed in the wrong level, come back to the ADOS and you can discuss moving levels for the next day.

6. **IELTS students** - if you want to move levels, please see the IELTS Coordinator at 1.30 on Thursday in reception. If you are ready for the next level, you will start the following Monday. You can also talk to the IELTS Coordinator if you want to **move into IELTS** from General English.

Everybody

Learns

Together



Moving levels checklist

<i>A1 to A2</i>	<i>A2 to B1</i>	<i>B1 to B1+</i>	<i>B1+ to B2</i>	<i>B2 to C1</i>
<p>I can write about myself and where I live, using simple phrases.</p> <p>I can give personal information (address, telephone number, nationality, age, family, and hobbies).</p> <p>I can very simply describe myself, my family and where I live.</p> <p>I can use basic greeting and leave taking expressions, and ask people how they are.</p> <p>I can understand simple forms well enough to give basic personal details.</p> <p>I can understand the days of the week, months of the year, times and dates.</p> <p>I can understand numbers and prices.</p>	<p>I know enough vocabulary for familiar everyday situations and topics, but I need to search for the words and sometimes must simplify what I say.</p> <p>I can use the most important connecting words to tell a story (“first”, “then”, “after”, “later”).</p> <p>I can use some simple structures correctly in common everyday situations.</p> <p>I can participate in a longer conversation about familiar topics, but I often need to stop and think or start again in a different way</p> <p>I can socialise simply but effectively using the simplest common expressions and routines.</p>	<p>I know enough vocabulary to talk about my family, hobbies and interests, work, travel, news and current events.</p> <p>When I explain something, I can make the other person understand the points that are most important to me.</p> <p>I can link a series of short phrases into a connected, sequence of points.</p> <p>I can express myself reasonably accurately in familiar, predictable situations.</p> <p>I can keep a conversation going, but sometimes have to pause to plan and correct what I am saying.</p> <p>I can use simple expressions politely in a neutral way in everyday situations.</p>	<p>I have a sufficient range of language to describe unusual and predictable situations and to express my thoughts on abstract or cultural as well as everyday topics (such as music, films).</p> <p>I can explain the main points relating to an idea, problem, or argument with reasonable precision.</p> <p>I can use connecting words to link sentences into a coherent sequence, though there may be some “jumps”.</p> <p>I can express myself relatively easily when talking freely and keep the conversation going effectively without help, despite occasional pauses to plan and correct what I am saying.</p>	<p>I can express myself clearly and without much sign of having to restrict what I want to say.</p> <p>I can reformulate ideas in different ways to ensure people understand exactly what I mean.</p> <p>I can focus my attention effectively on how I formulate things, in addition to expressing the message.</p> <p>I can use a variety of linking words efficiently to mark clearly the relationships between ideas.</p> <p>I can maintain good grammatical control. I may sometimes make mistakes but I can correct them afterwards.</p> <p>I can communicate fluently and spontaneously.</p>



English

Language

Training



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