

***AFTERNOON A2 Course Plan – Week 1***

<b>Week</b>	<b>Topic + vocabulary</b>	<b>Main language focus</b>	<b>Life skills</b>	<b>Core Resources</b>
<b>Week 1:</b>	Time and daily routines	Adverbs of frequency, <i>until</i> , <i>before</i> and <i>after</i>	Describing routines and hobbies, telling the time	Open Mind Elementary Unit 4

***AFTERNOON A2 Course Plan – Week 2***

<b>Week</b>	<b>Topic + vocabulary</b>	<b>Main language focus</b>	<b>Life skills</b>	<b>Core Resources</b>
<b>Week 2</b>	Describing places and giving directions	There is/there are, Imperative	Giving directions, describing places	Open Mind Elementary Unit 5

***AFTERNOON A2 Course Plan – Week 3***

<b>Week</b>	<b>Topic + vocabulary</b>	<b>Main language focus</b>	<b>Life skills</b>	<b>Core Resources</b>
<b>Week 3</b>	Lifestyles and environment	Present continuous v. present simple	Talking about activities and lifestyles	Open Mind Elementary Unit 6

***AFTERNOON A2 Course Plan – Week 4***

<b>Week</b>	<b>Topic + vocabulary</b>	<b>Main language focus</b>	<b>Life skills</b>	<b>Core Resources</b>
<b>Week 4</b>	Describing people	Can/Can't Adverbs of manner	Talking about characteristics, personalities	Open Mind Elementary Unit 7

<b><i>AFTERNOON A2 Course Plan – Week 5</i></b>				
<b>Week</b>	<b>Topic + vocabulary</b>	<b>Main language focus</b>	<b>Life skills</b>	<b>Core Resources</b>
<b>Week 5</b>	Shopping, clothes and gadgets	Demonstrative adjectives Comparative adjectives	Talking about the cost of something, clothes, communicating in a shop	Open Mind Elementary Unit 8

<b><i>AFTERNOON A2 Course Plan – Week 6</i></b>				
<b>Week</b>	<b>Topic + vocabulary</b>	<b>Main language focus</b>	<b>Life skills</b>	<b>Core Resources</b>
<b>Week 6</b>	Food	Countable/ Uncountable nouns, I'd like to, I have to	Talking about food/drink, describing restaurants, using the telephone	Open Mind Elementary Unit 9

<b><i>AFTERNOON A2 Course Plan – Week 7</i></b>				
<b>Week</b>	<b>Topic + vocabulary</b>	<b>Main language focus</b>	<b>Life skills</b>	<b>Core Resources</b>
<b>Week 7</b>	Speaking of the past	Past simple	Talking about past experiences, feelings and states	Open Mind Elementary Unit 10

<b><i>AFTERNOON A2 Course Plan – Week 8</i></b>				
<b>Week</b>	<b>Topic + vocabulary</b>	<b>Main language focus</b>	<b>Life skills</b>	<b>Core Resources</b>
<b>Week 8</b>	Life/history events	Past simple 'when' clauses Direct/indirect objects	Talking about past and historical events, biographies	Open Mind Elementary Unit 11

***AFTERNOON A2 Course Plan - Week 9***

<b>Week</b>	<b>Topic + vocabulary</b>	<b>Main language focus</b>	<b>Life skills</b>	<b>Core Resources</b>
<b>Week 9</b>	The Future	Present continuous with future meaning, going to for intentions	Talk about plans and intentions	Open Mind Elementary Unit 12

***AFTERNOON A2 Course Plan - Week 10***

<b>Week</b>	<b>Topic + vocabulary</b>	<b>Main language focus</b>	<b>Life skills</b>	<b>Core Resources</b>
<b>Week 10</b>	People & Places	Verb: to be, present simple, there is/there are	Getting to know each other, talking about countries & jobs	Outcomes Elementary Unit 1

***AFTERNOON A2 Course Plan - Week 11***

<b>Week</b>	<b>Topic + vocabulary</b>	<b>Main language focus</b>	<b>Life skills</b>	<b>Core Resources</b>
<b>Week 11</b>	Free Time	To + Infinitive, -ing form, adverbs of frequency, countable/ uncountable verbs	Likes/Dislikes, making arrangements, talking about free time activities	Outcomes Elementary Unit 2

***AFTERNOON A2 Course Plan - Week 12***

<b>Week</b>	<b>Topic + vocabulary</b>	<b>Main language focus</b>	<b>Life skills</b>	<b>Core Resources</b>
<b>Week 12</b>	Home	Prepositions of place, pronouns, possessive adjectives, can/can't	Asking for information, Talking about the home, Asking people to do things	Outcomes Elementary Unit 3

***AFTERNOON A2 Course Plan – Week 13***

<b>Week</b>	<b>Topic + vocabulary</b>	<b>Main language focus</b>	<b>Life skills</b>	<b>Core Resources</b>
<b>Week 13</b>	Holidays	Past simple regular verbs, questions & negatives, -ed endings	Talking about what you did in the past, dates and months, ask and answer questions about holidays	Outcomes Elementary Unit 4

***AFTERNOON A2 Course Plan – Week 14***

<b>Week</b>	<b>Topic + vocabulary</b>	<b>Main language focus</b>	<b>Life skills</b>	<b>Core Resources</b>
<b>Week 14</b>	Shops, talking about prices	This/these/that /those, present continuous	Communicating in a shop, talking about prices, negotiating	Outcomes Elementary Unit 5

***AFTERNOON A2 Course Plan – Week 15***

<b>Week</b>	<b>Topic + vocabulary</b>	<b>Main language focus</b>	<b>Life skills</b>	<b>Core Resources</b>
<b>Week 15</b>	Education	Modifiers – very, really, quite Comparatives	Talking about school/ university and courses	Outcomes Elementary Unit 6

***AFTERNOON A2 Course Plan – Week 16***

<b>Week</b>	<b>Topic + vocabulary</b>	<b>Main language focus</b>	<b>Life skills</b>	<b>Core Resources</b>
<b>Week 16</b>	People I know Families & Friends	Auxiliary verbs in short answers, have to/don't have to	Describing a family, talking about friends, agreeing/ disagreeing	Outcomes Elementary Unit 7

***AFTERNOON A2 Course Plan – Week 17***

<b>Week</b>	<b>Topic + vocabulary</b>	<b>Main language focus</b>	<b>Life skills</b>	<b>Core Resources</b>
<b>Week 17</b>	Plans	Going to future, would like to + infinitive	Making plans for the future, predicting, talking about life events, making suggestions, giving opinions	Outcomes Elementary Unit 8

***AFTERNOON A2 Course Plan – Week 18***

<b>Week</b>	<b>Topic + vocabulary</b>	<b>Main language focus</b>	<b>Life skills</b>	<b>Core Resources</b>
<b>Week 18</b>	Experiences	Present perfect simple, past participles	Talking about famous places, talking about past experiences, describing problems	Outcomes Elementary Unit 9

***AFTERNOON A2 Course Plan – Week 19***

<b>Week</b>	<b>Topic + vocabulary</b>	<b>Main language focus</b>	<b>Life skills</b>	<b>Core Resources</b>
<b>Week 19</b>	Travel	Too many, too much, not enough, superlatives	Telling the time, making recommendations, talking about cities & transport	Outcomes Elementary Unit 10

***AFTERNOON A2 Course Plan – Week 20***

<b>Week</b>	<b>Topic + vocabulary</b>	<b>Main language focus</b>	<b>Life skills</b>	<b>Core Resources</b>
<b>Week 20</b>	Food	Me too, neither, and auxiliaries, explaining quantity, negative adjectives	Talking about food, dishes, restaurants	Outcomes Elementary Unit 11

***AFTERNOON A2 Course Plan – Week 21***

Week	Topic + vocabulary	Main language focus	Life skills	Core Resources
<b>Week 21</b>	Feelings	Should/shouldn't, because, so and after for explaining why things happen	Talk about health, news stories, feelings and emotions	Outcomes Elementary Unit 12

***AFTERNOON A2 Course Plan – Week 22***

Week	Topic + vocabulary	Main language focus	Life skills	Core Resources
<b>Week 22</b>	Nature	Might and going to + infinitive, present perfect for duration	Talk about weather, living in cities v the countryside, animals	Outcomes Elementary Unit 13

***AFTERNOON A2 Course Plan – Week 23***

Week	Topic + vocabulary	Main language focus	Life skills	Core Resources
<b>Week 23</b>	Opinions	Will and won't for predictions, adjective + to + infinitive	Talk about films/concerts/plays, opinions, life and society	Outcomes Elementary Unit 14

***AFTERNOON A2 Course Plan – Week 24***

Week	Topic + vocabulary	Main language focus	Life skills	Core Resources
<b>Week 24</b>	Technology	Be thinking of + infinitive, well & adverbs of manner	Talk about machines/technology, discuss benefits of technology	Outcomes Elementary Unit 15

***AFTERNOON A2 Course Plan – Week 25***

Week	Topic + vocabulary	Main language focus	Life skills	Core Resources
<b>Week 25</b>	Love	Past continuous, will/won't for promises	Talk about relationships, love, making promises, marriage	Outcomes Elementary Unit 16