

Academic Management in ELT

Course Overview

Academic Management in EFL is a programme designed for new Academic Managers, Director of Studies (DoS) or those considering taking up this role in the future. Various skills and areas will be covered in the course to give participants a broad overview of what is involved when carrying out this position. This course is a very “hands on” interactive programme with many opportunities for participants to develop management skills and discuss issues and challenges that are associated with this role.



Course Outcomes

- Better manage a language school and develop management skills
- Deal with managing the balance between maintaining academic quality and satisfying the commercial demands of a language school
- Develop communication and team building skills
- Manage staff performance, and design and manage performance review systems
- Manage the teaching team: recruitment and induction of new staff, teacher observation and feedback systems, staff motivation and in-service professional development and coaching
- Use time management techniques
- Appreciate the importance of customer satisfaction

Methodology

The methodology of the EFL academic management course incorporates a combination of theoretical learning, practical applications, and interactive activities. This is achieved through: analysing case studies, pair/group discussions, group projects, practical exercises such as developing syllabi, reviewing assessment procedures, role plays and open classroom discussions.

Overall, the methodology aims to engage students actively in the learning process, promote critical thinking and problem-solving skills, and prepare them for leadership roles in EFL academic management.

At the end of the course, participants will receive a Swan Training Institute Certificate for the 20/40 hour Academic Management in ELT course.

To apply through the Erasmus+ scheme the OID for Swan Training Institute is E10030522.

Sample Timetable

1st week	First Session	Second Session
Monday	<ul style="list-style-type: none"> • Management Skills and Leadership Strategies 	<ul style="list-style-type: none"> • Centering on managing Teams
Tuesday	<ul style="list-style-type: none"> • Promoting learner autonomy 	<ul style="list-style-type: none"> • Student-Centered Approaches to Teaching
Wednesday	<ul style="list-style-type: none"> • Curriculum Development for English Language Instruction 	<ul style="list-style-type: none"> • Quality Assurance and Accreditation for Language Schools
Thursday	<ul style="list-style-type: none"> • Recruiting, Developing, and Retaining Language Instructors 	<ul style="list-style-type: none"> • Performance Evaluation and Feedback for Teaching Staf
Friday	<ul style="list-style-type: none"> • Professional Development Pathways for Language Teachers 	<ul style="list-style-type: none"> • Enhancing Student Services and Support for Language Learners

1st week	First Session	Second Session
Monday	<ul style="list-style-type: none"> • Thinking outside the desk - Movement and activity in learning 	<ul style="list-style-type: none"> • Informed Decision Making in Educational Institutes
Tuesday	<ul style="list-style-type: none"> • Crisis Management and Emergency Preparedness in Language Schools 	<ul style="list-style-type: none"> • Legal and Ethical Issues in Language School Administration
Wednesday	<ul style="list-style-type: none"> • Promoting Diversity, Equity, and Inclusion in Schools 	<ul style="list-style-type: none"> • Globalization and Internationalization of School Programs
Thursday	<ul style="list-style-type: none"> • Technology Integration in English Language Education 	<ul style="list-style-type: none"> • Marketing and Branding for English Language Schools
Friday	<ul style="list-style-type: none"> • Project Management for Schools 	<ul style="list-style-type: none"> • Future Trends and Innovations in Education

Academic Writing and Presentation Skills

Course Overview

This course is suitable for lecturers, teachers, administrative staff in educational sectors, and researchers keen to improve their basic academic writing and presentation skills.

The focus is on developing the necessary skills to engage successfully in a range of educational settings. Emphasis is placed on developing techniques regarding writing in an academic format, while being aware of form and structure. There is also an additional focus on the aspects of style and register in both written and spoken contexts.

Course Outcomes

By the end of the programme, participants will be able to:

- Improve their English language skills and work on their personal language goals.
- Obtain the confidence and skills required to assist their students to become public speakers, including: confidence-building exercises, assessment tools, and methods for correcting in the classroom.
- Focus on acquiring skills for teaching writing, especially the skills students most need for academic writing, including: avoiding plagiarism, planning and outlining, and using appropriate connectors and cohesive devices.
- Gain an understanding of how to best use and exploit materials intended to teach English for academic purposes.

At the end of the course, participants will receive a Swan Training Institute Certificate for the 20/40 hour Academic Writing & Presentation Skills.

To apply through the Erasmus+ scheme the OID for Swan Training Institute is E10030522.



Methodology

Academic Writing & Presentation Skills is designed to help professionals and academics in Higher and/or Further Education institutions who are required to publish or use material in English. The course covers language for academic writing, with a particular focus on vocabulary, grammar, register and style. Various academic writing examples will all be examined, and participants will have a chance to get individual feedback.

Sample Timetable

1st week	First Session	Second Session
Monday	<ul style="list-style-type: none"> • Overview and ice breaking activities 	<ul style="list-style-type: none"> • Basics of academic writing: structure
Tuesday	<ul style="list-style-type: none"> • Introduction to writing outlines • Practical session: creating outlines 	<ul style="list-style-type: none"> • Academic norms: register and genre • Vocabulary usage in academic contexts
Wednesday	<ul style="list-style-type: none"> • Techniques for avoiding plagiarism • Paraphrasing and summarising 	<ul style="list-style-type: none"> • Presentation skills: basics and techniques • Confidence-building exercises
Thursday	<ul style="list-style-type: none"> • Connectors and cohesive devices • Writing exercise: cohesion 	<ul style="list-style-type: none"> • Writing skills: academic writing • Group activities and discussion
Friday	<ul style="list-style-type: none"> • Tools and methods for correcting in the classroom 	<ul style="list-style-type: none"> • Writing and peer review • Individual feedback

2nd week	First Session	Second Session
Monday	<ul style="list-style-type: none"> • Public Speaking: Techniques and Tips • Exercises on speaking confidently 	<ul style="list-style-type: none"> • Using and Exploiting Materials for Teaching EAP
Tuesday	<ul style="list-style-type: none"> • Planning Academic Texts 	<ul style="list-style-type: none"> • Advanced Vocabulary for Academic Writing
Wednesday	<ul style="list-style-type: none"> • Structuring a Presentation • Creating presentations 	<ul style="list-style-type: none"> • Using Technology in Academic Writing and Presentations
Thursday	<ul style="list-style-type: none"> • Review and Feedback on Writing and Presentations 	<ul style="list-style-type: none"> • Final Writing Exercise: Creating a Full Academic Essay Under Exam Conditions
Friday	<ul style="list-style-type: none"> • Final Presentation and Feedback 	<ul style="list-style-type: none"> • Course Review, Certificate Distribution and Course Closure

CLIL - Approaches, Methodologies and Best Practice

Target Audience	<ul style="list-style-type: none"> • Primary and Secondary level teachers • Teachers from non-linguistic backgrounds who want to up skill themselves • Teachers of different language backgrounds than native student population
Course Objectives	<ul style="list-style-type: none"> • Principles of teaching using a CLIL approach • Improve communication skills in English and developing language for the classroom including a CLIL approach • Explore the potential of an inquiry-based project-work approach to CLIL • Exchange of ideas and materials with teachers from all over Europe • Improve ICT methods and approaches
Course Details	<ul style="list-style-type: none"> • One or two weeks Monday to Friday - 20 hours • ICT incorporated into every course • Participants need minimum B2 English language proficiency • Cultural programme in the afternoons



Course content

- Developing new concepts and ideas of integrating CLIL into teaching practice.
- Broad overview of CLIL and its theoretical origins
- Wide range of practical classroom activities and approaches
- Portfolio based assessment
- Online aftercare including an interactive platform for teachers
- Topics: CLIL methodology, language focus, subject based materials, material development and peer-to-peer practical sessions

Helpful Materials

- **Uncovering CLIL** (2008, Macmillan Books for Teachers), P. Mehisto, D. Marsh & M. J. Frigols
- **Foundations of Bilingual Education** (2006, Multilingual Matters), C. Baker
- **Bilingual and ESL Classrooms** (2006, McGraw), C. Ovando, M. Combs, & V. Collier
- **The Practice of English Language Teaching** (2007, Longman ELT), J. Harmer
- **The Lexical Approach** (2002, Thomson), M. Lewis
- **The English Verb** (2002, Thomson), M. Lewis

Sample Timetable

1st week	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:15	Intro to Course	CLIL Building Blocks	Subject Area 1	Language Focus 2	CLIL Materials 2
	B	R	E	A	K
10:30 - 11:45	What is CLIL?	CLIL Methodology	Scaffolding	CLIL Methodology 2	Language Focus 3
	B	R	E	A	K
12:00 - 13:00	Applications of CLIL	Language Focus 1	CLIL Materials 1	Subject Area 1	Weekly Review

Module descriptions

Intro to Course	Introduction to CPs and syllabus	Subject Area	CLIL application to subject areas
What is CLIL?	A historical look at CLIL	Scaffolding	Introduction to scaffolding
Applications	Practical classroom application	CLIL Materials	Analysis of existing CLIL materials
CLIL Building Blocks	A look at basic classroom practice drawing on CPs prior experience	Materials Development	Practice of lesson planning and material use
Methodology	Examples of CLIL in the classroom	Materials	Presenting materials to the group
Language Focus	Refresher of basic ELT practices	Peer to Peer	Micro teaching exercise in groups

English for Professional Purposes

Course Overview

The methodology for teaching English for the workplace focuses on practical language skills and professional communication strategies tailored to the specific needs of the workplace environment. Key components of this methodology, Needs Assessment, Contextualized Learning, Authentic Materials, Task-Based Learning, Professional Communication Skills, Vocabulary Building, Language Practice, Feedback and Evaluation, and the integration of technology

By employing these methodologies, English language instructors can effectively prepare learners to communicate confidently and competently in various workplace settings, ultimately enhancing their professional opportunities and success.



Methodology

The methodology for teaching English for the workplace focuses on practical language skills and professional communication strategies tailored to the specific needs of the workplace environment. Key components of this methodology are Needs Assessment, Contextualized Learning, Authentic Materials, Task-Based Learning, Professional Communication Skills, Vocabulary Building, Language Practice, Feedback and Evaluation, and the integration of technology.

English language instructors can effectively prepare learners to communicate competently in workplace settings, enhancing their professional opportunities and success.

Course Outcomes

- Clearly express and support opinions both in written and spoken English
- Apply the formal conventions in terms of structure of email correspondence, essays and business proposals
- Apply a range of vocabulary and grammatical structures accurately at a B2 level, as well as use spelling and punctuation correctly
- Describe and analyse a topic in a presentation taking into account audience, style and register, and key pronunciation issues that hinder communication, and present their opinions in an engaging manner.

At the end of the course, participants will receive a Swan Training Institute Certificate for the 20/40 hour English for Professional Purposes course.

To apply through the Erasmus+ scheme the OID for Swan Training Institute is E10030522.

Sample Timetable

1st week	First Session	Second Session
Monday	<ul style="list-style-type: none"> • Introduction to the course 	<ul style="list-style-type: none"> • Essay writing techniques
Tuesday	<ul style="list-style-type: none"> • Grammar Focus: Sentence Structure and Punctuation 	<ul style="list-style-type: none"> • Email Correspondence: Formal and Informal • Structure and Conventions of Email
Wednesday	<ul style="list-style-type: none"> • Business Proposal Writing • Vocabulary and Phrasing 	<ul style="list-style-type: none"> • Drafting a Business Proposal • Peer Review and Feedback
Thursday	<ul style="list-style-type: none"> • Delivering Presentations • Pronunciation and Intonation Techniques 	<ul style="list-style-type: none"> • Preparing a Presentation: Topic Selection and Research • Practice and Group Feedback
Friday	<ul style="list-style-type: none"> • Language for Presentations • Presentation Structure and Flow 	<ul style="list-style-type: none"> • Individual Presentation Preparation • Instructor Feedback and Guidance
2nd week	First Session	Second Session
Monday	<ul style="list-style-type: none"> • Advanced Email Correspondence • Case Studies and Role-Playing 	<ul style="list-style-type: none"> • Essay Writing: Advanced Techniques • Peer Review and Feedback
Tuesday	<ul style="list-style-type: none"> • Grammar: Advanced Structures 	<ul style="list-style-type: none"> • Business Proposal Finalization
Wednesday	<ul style="list-style-type: none"> • Presentation: Engaging the Audience • Visual Aids and Presentation Tools 	<ul style="list-style-type: none"> • Practice Presentations • Group Feedback and Refinement
Thursday	<ul style="list-style-type: none"> • Professional Vocabulary Building • Contextualized Learning Activities 	<ul style="list-style-type: none"> • Final Presentation Preparation • Instructor Support and Q&A
Friday	<ul style="list-style-type: none"> • Final Presentations 	<ul style="list-style-type: none"> • Course Review and Wrap-up

English Language and Irish Culture

Course Overview

In this course, students can develop their production and confidence in English while also understanding various aspects of Irish culture and society.

English Language & Irish Culture will cover many skills including reading, writing, and speaking in English at the same time as acquiring insights into a new culture. This course mixes Irish culture content lessons with English language skills to enhance students' communication skills with others on the topic of Irish culture and traditions.

During the course, participants learn about important aspects of life in Ireland through presentations, tasks, research, songs, and interaction with local people in Dublin.



Course Outcomes

By the end of the programme, participants will be able to:

- Enable students to consolidate and improve their overall level in English
- Receive an introduction to Irish Culture through classroom sessions
- Discuss and learn about various Irish culture topics music, sport, food, myths & legends and literature
- Participate in social and cultural activities which offer an immersion in Irish culture

Methodology

In addition to using various course materials and participating in group/pair work activities, students are encouraged to share ideas and experiences, and are given the opportunity to collaborate on different types of tasks in order to deepen their knowledge and develop their communicative competency through English.

Participants should finish the course with a portfolio of materials and resources that can be used in their teaching context.

At the end of the course, participants will receive a Swan Training Institute Certificate for the 20/40 hour English Language & Irish Culture Course.

To apply through the Erasmus+ scheme the OID for Swan Training Institute is E10030522.



Sample Timetable

1st week	First Session	Second Session
Monday	<ul style="list-style-type: none"> • Course Intro/Icebreaker • Overview of Irish Culture and History 	<ul style="list-style-type: none"> • Language Skill: Reading & Comprehension • Irish Myths
Tuesday	<ul style="list-style-type: none"> • Irish Literature (Wilde, Yeats & Joyce) • Watch and discuss a documentary 	<ul style="list-style-type: none"> • Analysing Irish poems and short stories • Prep of presentation on Irish Literature
Wednesday	<ul style="list-style-type: none"> • Traditional Irish music 	<ul style="list-style-type: none"> • Listening: Irish Folk music
Thursday	<ul style="list-style-type: none"> • Language skill: Listening & notes • Topic: Irish politics and society 	<ul style="list-style-type: none"> • Discussion: Comparing home cultures • Researching an Irish political figure
Friday	<ul style="list-style-type: none"> • Language Skill: Vocabulary Building • Irish Sports 	<ul style="list-style-type: none"> • Preparation and presentation of Irish sports/music

2nd week	First Session	Second Session
Monday	<ul style="list-style-type: none"> • Language skills: Advanced reading • Topic: Irish culinary traditions 	<ul style="list-style-type: none"> • Irish Food and Beverage Brands
Tuesday	<ul style="list-style-type: none"> • Language Skill: Creative writing 	<ul style="list-style-type: none"> • Writing your own Irish myth
Wednesday	<ul style="list-style-type: none"> • Language Skill: Public speaking 	<ul style="list-style-type: none"> • Plan and present an Irish festival
Thursday	<ul style="list-style-type: none"> • The Rise of Dublin as Global Tech Hub • Language Skill: Listening & Discussion • The Irish Language 	<ul style="list-style-type: none"> • Beginner Gaelic Language Lesson • Hiberno-English: Peculiarities of how the Irish Speak English
Friday	<ul style="list-style-type: none"> • Irish cinema and media • Watching an Irish film 	<ul style="list-style-type: none"> • Irish film discussion • Course summary and final presentation

English Language and Sustainability

Course Overview

This project-based programme aims to give students an insight into sustainability. By undertaking specific projects, students will get an overview of the topic and use their newly acquired knowledge to present practical ways to promote future sustainability.

The syllabus of the programme has been elaborated and revised by our experienced academic team to offer high quality standards and an excellent and clear understanding of all the subject areas.

Course Outcomes

- Define sustainability as the ability to meet the needs of the present, without compromising the ability of future generations to meet their own needs
- Articulate their vision of a sustainable future, and develop a plan for achieving it
- Define sustainability and describe the three pillars of sustainability
- Identify and describe sustainability problems
- Become familiar with trade-offs, draw conclusions, use information to make balanced decisions and understand the perspectives of others.
- Identify the factors that contribute to their ecological footprint and explore ways to reduce their ecological footprint, and discuss the logistics of doing so
- Find sources of food waste and propose realistic strategies for dealing with food waste
- Design and present a newly-designed sustainable city that intentionally seeks to not marginalize



Methodology

This is a project-based programme.

By undertaking specific projects, students will get an overview of the topic and use their newly acquired knowledge to present practical ways to promote future sustainability.

The syllabus of the programme has been elaborated and revised by our experienced academic team to offer high quality standards and an excellent and clear understanding of all the subject areas.

At the end of the course, participants will receive a Swan Training Institute Certificate for the 20/40 hour English Language & Sustainability Course.

To apply through the Erasmus+ scheme the OID for Swan Training Institute is E10030522.



Sample Timetable

1st week	First Session	Second Session
Monday	<ul style="list-style-type: none"> • Introduction to Sustainability 	<ul style="list-style-type: none"> • The Three Pillars of Sustainability
Tuesday	<ul style="list-style-type: none"> • Defining Sustainability and Articulating a Vision 	<ul style="list-style-type: none"> • Project Introduction and Planning
Wednesday	<ul style="list-style-type: none"> • Identifying Sustainability Problems 	<ul style="list-style-type: none"> • Case Studies on Sustainability Issues
Thursday	<ul style="list-style-type: none"> • Ecological Footprint and Reduction Strategies 	<ul style="list-style-type: none"> • Practical Exercises on Footprint Reduction
Friday	<ul style="list-style-type: none"> • Addressing Food Waste 	<ul style="list-style-type: none"> • Strategies to Minimize Food Waste

2nd week	First Session	Second Session
Monday	<ul style="list-style-type: none"> • Trade-offs and Decision Making 	<ul style="list-style-type: none"> • Group Discussions on Sustainability Challenges
Tuesday	<ul style="list-style-type: none"> • Developing a Plan for a Sustainable Future 	<ul style="list-style-type: none"> • Workshop on Sustainable Practices
Wednesday	<ul style="list-style-type: none"> • Sustainable City Design Project (Planning) 	<ul style="list-style-type: none"> • Sustainable City Design Project (Development)
Thursday	<ul style="list-style-type: none"> • Sustainable City Design Project (Final Touches) 	<ul style="list-style-type: none"> • Preparing for Presentation
Friday	<ul style="list-style-type: none"> • Presenting the Sustainable City Design 	<ul style="list-style-type: none"> • Course Review and Feedback

Erasmus+ Teacher Refresher Programme

Programme Overview

Our course presents innovations in methodology and advances in practical uses of ICT in the class room.

The course is designed so that teachers can immediately see the benefits in their own classroom and find applications for teachers' own contexts. The course builds on teachers' previous experience and aims to update teachers' skills.

The programme consists of a two-week of methodology and strategy updates for teachers of English.

We aim for teachers to learn about motivation, learner autonomy and effective second language acquisition. The course will also develop new pedagogical methods and curricula.



Course Objectives	<ul style="list-style-type: none">• Broaden understanding of learner centered approaches• Learning from other teachers through sharing of professional experiences• Exploring innovations in language teaching, using ICT to support student learning
Methodology	<ul style="list-style-type: none">• Observations, material workshops, peer-to-peer planning and journal work• Using peer experiences to develop skills in a group setting
Course Details	<ul style="list-style-type: none">• 1 or 2 weeks from Monday to Friday, 20 hours per week• Course participants must have a minimum of B2 English language proficiency• Optional cultural programme in the afternoons
Trainers	<ul style="list-style-type: none">• Native English speaking university graduates, with post graduation qualifications in TEFL
Preparation	<ul style="list-style-type: none">• Participants should be ready and willing to share their teaching experiences• Some pre-course reading and tasks• basic knowledge of computers/Irish culture

Sample Timetable

1st week	Content	Description
Monday	<ul style="list-style-type: none"> • Course Intro/Getting to know you • Learner autonomy and motivation 	<ul style="list-style-type: none"> • Participants introduce themselves • Introduction to new ideas for first lessons
Tuesday	<ul style="list-style-type: none"> • Language awareness • Classroom issues - debate 	<ul style="list-style-type: none"> • Participants experience the role of their students for better understanding
Wednesday	<ul style="list-style-type: none"> • Classroom observations • Classroom issues - workshop 	<ul style="list-style-type: none"> • Participants share their favourite skills and learn some new ones!
Thursday	<ul style="list-style-type: none"> • Material/Lesson planning • Language awareness - grammar 	<ul style="list-style-type: none"> • Participants explore a variety of ICT approaches in different classroom settings
Friday	<ul style="list-style-type: none"> • Learner based teaching • Motivation - What really works? 	<ul style="list-style-type: none"> • Participants discover ways to include learners' needs and interests into their lessons

2nd week	Content	Description
Monday	<ul style="list-style-type: none"> • The Lewis approach to verbs • Morpheme acquisition theory 	<ul style="list-style-type: none"> • New theories on how lexis is learned • Useful classroom activities
Tuesday	<ul style="list-style-type: none"> • Classroom management • Irish Culture 	<ul style="list-style-type: none"> • Incorporate new styles of learning • Collect authentic Irish lesson materials
Wednesday	<ul style="list-style-type: none"> • Testing and assessment - CEFR • Students portfolios 	<ul style="list-style-type: none"> • Participants share their favourite skills and learn some new ones!
Thursday	<ul style="list-style-type: none"> • Approaches to speaking skills 	<ul style="list-style-type: none"> • Share your favourite approaches to grammar
Friday	<ul style="list-style-type: none"> • Peer collaboration • Course review 	<ul style="list-style-type: none"> • Participants discover ways to include learners' needs and interests into their lessons

Teaching English to Young Learners

Course Overview

Teaching English to Young Learners focuses on equipping teachers with the knowledge and skills necessary to effectively teach English to primary and secondary school students.

Through a combination of theoretical understanding and practical applications, participants learn how to create engaging and developmentally appropriate lessons, integrate play-based activities, adapt materials, and assess young learners' language proficiency. The course emphasises creating inclusive and supportive classroom environments while fostering collaboration with parents and caregivers to enhance children's language learning both inside and outside the classroom.



Course Outcomes

- Understand certain basic child development theories and their implications for language learning.
- Develop age-appropriate lesson plans and teaching strategies.
- Incorporate play-based learning activities into lessons.
- Adapt materials and resources for young learners
- Assess young learners' language proficiency
- Create a supportive classroom environment.
- Implement effective classroom management techniques.
- Collaborate with parents and caregivers to support children's language development outside of the classroom.

Methodology

The methodology for teaching English for the workplace focuses on practical language skills and professional communication strategies tailored to the specific needs of the workplace environment. Key components of this methodology, Needs Assessment, Contextualized Learning, Authentic Materials, Task-Based Learning, Professional Communication Skills, Vocabulary Building, Language Practice, Feedback and Evaluation, and the integration of technology.

By employing these methodologies, English language instructors can effectively prepare learners to communicate confidently and competently in various workplace settings, ultimately enhancing their professional opportunities and success.

At the end of the course, participants will receive a Swan Training Institute Certificate for the 20/40 hour Teaching English to Young Learners course.

To apply through the Erasmus+ scheme, the OID for Swan Training Institute is E10030522.



Sample Timetable

1st week	First Session	Second Session
Monday	<ul style="list-style-type: none"> • Introduction to Course 	<ul style="list-style-type: none"> • Child Development Theories and Language Learning
Tuesday	<ul style="list-style-type: none"> • Age-Appropriate Lesson Plans 	<ul style="list-style-type: none"> • Teaching Strategies for Young Learners
Wednesday	<ul style="list-style-type: none"> • Incorporating Play-Based Learning Activities 	<ul style="list-style-type: none"> • Practical Workshop on Play-Based Learning
Thursday	<ul style="list-style-type: none"> • Adapting Materials and Resources for Young Learners 	<ul style="list-style-type: none"> • Creating and Evaluating Adapted Materials
Friday	<ul style="list-style-type: none"> • Assessing Young Learners' Language Proficiency 	<ul style="list-style-type: none"> • Practical Assessment Techniques and Tools

2nd week	First Session	Second Session
Monday	<ul style="list-style-type: none"> • Creating a Supportive and Inclusive Classroom Environment 	<ul style="list-style-type: none"> • Strategies for Inclusive Teaching
Tuesday	<ul style="list-style-type: none"> • Effective Classroom Management Techniques 	<ul style="list-style-type: none"> • Role-Playing and Simulation of Classroom Scenarios
Wednesday	<ul style="list-style-type: none"> • Collaboration with Parents and Caregivers 	<ul style="list-style-type: none"> • Developing Communication Strategies for Parents and Caregivers
Thursday	<ul style="list-style-type: none"> • Interactive Methodologies: TPR and CLT 	<ul style="list-style-type: none"> • Task-Based Learning and Story-Based Learning
Friday	<ul style="list-style-type: none"> • Multisensory Approaches and CLIL 	<ul style="list-style-type: none"> • Technology in Teaching Young Learners

Erasmus+ Speciality Course Pricelist 2025



Course Types	Course	Course & Accommodation
<ul style="list-style-type: none"> • English Language and Sustainability • English Language and Irish Culture • ICT in ELT • English for Professional Purposes • Teacher Refresher Programme • Academic Management in ELT • Teaching English to Young Learners • CLIL • Academic Writing and Presentation Skills 	<p>€550 1 week</p> <p>€995 2 weeks</p>	<p>€820 (maximum 1 week (€550))</p> <p>€1,530 2 weeks</p>

ACCOMMODATION in HOST FAMILIES (Shared rooms/full board)

APARTMENT and SELF-CATERING ACCOMMODATION

We have a variety of self-catering apartments and shared housing **from €270 per week** - subject to availability

REGISTRATION FEE: €65

Extra costs: Special dietary requirements, early/late departure and arrival

Travel Pass (optional)

1 Week: €35.00
2 Weeks: €65.00
3 Weeks: €85.00
4 Weeks: €105.00

(Price subject to change by transport authorities)

SWAN Training Institute - 9-11 Grafton Street - Dublin, D02 H599, Ireland - Tel: +353 1 677 5252